Teacher to Teacher Communication



Partner B was not present in the classroom during the opening of the lesson. When Partner B enters the room, Partner A provides a quick recap of the instruction that had taken place up to that point.

ACTION: Communicate to facilitate each other's participation in the classroom.

No coordination and/or advanced planning required.

Nost impacted
Teacher to
Teacher
Communication
Also impacted
The Teacher Engagement
Shacher to Student
Communication
The Teacher to Student
Communication
The Teacher to Student
The Teacher to Student
The Teacher to Student

both partners have the information needed to fully participate in instruction. In this case, Partner A's review benefits Partner B as well as those students with weaker auditory processing skills. It also signals to students that both partners

Effective communication can ensure that

are an integral part of the class.

Play # 32